

(AN INSTITUTE UNDER THE MALANKARA ORTHODOX SYRIAN CHURCH MEDICAL MISSION)

KOLENCHERY, ERNAKULAM DISTRICT, KERALA, INDIA. PIN-682311, Telephone: 0484-2885000, 3055555
3055666, Fax: 2760409, E-mail: mmmhn@moscmm.org, www.moscmm.org

HRD/TO/2021 DATED: 20-09-2021,

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms. Mariya Joy,** B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her observer training as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 18-08-2021 to 18-09-2021.

MOSC Medical College Hospital is a 1100-bedded multi-speciality hospital with superspeciality departments of Cardiology, Gastroenterology, Neonatology, Orthopaedics, Nephrology, Paediatric Surgery, Neuro Surgery, Neurology, Plastic & Microvascular Surgery and Urology along with other departments of Dermatology, Dental Surgery, General Medicine, Gynaecology & Obstetrics, Imageology, Paediatrics, Clinical Psychology, Psychiatry, Ophthalmology, ENT, Anaesthesiology, and Physical Medicine

FOR M.O.S.C.Medical College Hospital,

Bejoy K. Thomas,

⅓ Head -Human Resources Management.



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HRD/TO/2021 DATED: 20-09-2021,

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This is to certify that **Ms. Jomy John,** B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her observer training as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 18-08-2021 to 18-09-2021.

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HRD/TO/2021 DATED: 20-09-2021,

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This is to certify that **Ms. Elza Baby**, B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her observer training as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 18-08-2021 to 18-09-2021.

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FOR M.O.S.C.Medjeal College Hospital,

Bejoy K. Thomas,

★ Head -Human Resources Management.



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MALANKARA ORTHODOX SYRIAN CHURCH MEDICAL COLLEGE HOSPITAL

(AN INSTITUTE UNDER THE MALANKARA ORTHODOX SYRIAN CHURCH MEDICAL MISSION)

KOLENCHERY, ERNAKULAM DISTRICT, KERALA, INDIA. PIN-682311, Telephone: 0484-2885000, 3055555 3055666, Fax: 2760409, E-mail: mmmhn@moscmm.org, www.moscmm.org

HRD/TO/2021 DATED: 20-09-2021,

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms. Aiswarya Suresh**, B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her observer training as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 18-08-2021 to 18-09-2021.

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HRD/TO/2021 DATED: 20-09-2021,

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms. Ashly Peter**, B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her observer training as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 18-08-2021 to 18-09-2021.

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FOR M.O.S.C.Medical College Hospital,

Bejoy K. Thomas,

→ Head -Human Resources Management.



HRD/TO/2022 DATED: 15-07-2022.

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Ms. Aneena Jose, B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her internship as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 06-06-2022 to 08-07-2022.

MOSC Medical College Hospital is a 1100-bedded multi-speciality hospital with superspeciality departments of Cardiology, Gastroenterology, Neonatology, Orthopaedics, Nephrology, Paediatric Surgery, Neuro Surgery, Neurology, Plastic & Microvascular Surgery and Urology along with other departments of Dermatology, Dental Surgery, General Medicine, Gynaecology & Obstetrics, Imageology, Paediatrics, Clinical Psychology, Psychiatry, Ophthalmology, ENT, Anaesthesiology, and Physical Medicine

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- INSTITUTIONS UNDER THE MALANKARA ORTHODOX SYRIAN CHURCH MEDICAL MISSION -

Malankara Orthodox Syrian Church Medical Mission Hospital

Malankara Orthodox Syrian Church Medical College

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HRD/TO/2021 DATED: 20-09-2021,

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms. Deepa Susan Varghese**, B.Pharm student of Nirmala College of Pharmacy, Muvatupuzha has successfully completed her observer training as part of her course curriculum, in the Department of Pharmacy of this collegiate hospital during the period from 18-08-2021 to 18-09-2021.

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FOR M.O.S.C.Medical College Hospital,

Bejoy K. Thomas,

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NIRMALA COLLEGE OF PHARMACY SYLLABUS AND SCHEDULE OF CLASSES FOR MBBS ELECTIVEMOSC, KOLENCHERY

PHARMACEUTICAL CONCEPTS: DRUG DESIGN TO POST MARKETING SURVEILLANCE (30hrs)

Modules	Topics	Date & Time	
	1. Protein database	03/04/2021	
I	2. Lead and ligands	12.30-5.30 pm	
	3. Docking and Screening		
	4. Interpretation of data and molecular dynamics.		
II	1. Controlled drug delivery systems (CRDDS)- Concept,	04/04/2023 &	
	Terminology, Difference in various DDS like ER, CR, DR	05/04/2023	
	and its considerations in drug administration	12.30-4.30 pm	
	2. Targeted Drug delivery systems (TDDS) - Concept of	12.30-4.30 pm	
	targeted drug delivery system, Nanoparticle, Liposomes		
	3. Drug development as tablet - Manufacturing variables and		
	process, the relationship between variables, and quality of		
	finished product		
	4.Quality testing as a tool for bioavailability assessment -		
	Dissolution Study: Brief Introduction and concept		
	5.Stability Study - Concept of Expiry date and storage		
	condition, Method to determine the expiry date. Quality of		
	drug product after the expiry		
	 6.Exposure to the practical aspects of Comparative dissolution of marketed drug product Analysis of drug release patterns from various CRDDS Tablet preparation and assessment of manufacturing variables Stability data analysis based on literature 		
III	1. Laboratory Animals	17/04/2023 &	
	2. Animal house management	18/04/2023	
	3. Route of administration	12.30-4.30 pm	
	4. Pharmacological screening of some selected models		

IV	1. Significance of QC	19/04/2023
	2. Single component analysis by UV spectroscopy.	12.30-4.30 pm
	3. HPLC analysis of pharmaceuticals and data interpretation.	
	4. IR spectroscopy - data interpretation	
V	1. Hands-on training on Drug information software –	20/04/2023
	Micromedex	12.30-5.30 pm
	2.Medication error	22.0 ° 0.0 ° P
	3.Drug interaction	
	4.Adverse drug reaction	
	5.FDA pharmacovigilance database	

PHARMACEUTICAL CONCEPTS: DRUG DESIGN TO POST MARKETING SURVEILLANCE (30hrs)

Expected learning outcome:

Upon completion of the course, students will be able to

- Brief the Importance of suitable drug development to ensure the therapeutic efficacy
- Illustrate the concept behind various controlled and targeted drug delivery systems
- Handle laboratory animals and perform pharmacological screening of drugs
- Analyse the prescription to identify and resolve drug-related problems
- Evaluate the FDA pharmacovigilance database

Module-wise evaluation assessment mark - (10 marks)

Course Framework Module 1: Molecular docking (5 hrs)

Modules	Learning outcomes	Faculty details (Name, Designation, contact details)	Mode of teaching – Topic wise (Lecture, demonstration, training)	Mode of evaluation- (Description/ MCQ/ assignment)	Study materials including references (Hard copy/soft copy/ web link/ video link etc)
1.Protein database 2.Lead and ligands 3. Docking and Screening 4. Interpretation of data and molecular dynamics.	1. Use protein data and how to choose the best protein structure. 2. Draw and design ligands and save in formats required. 3. Perform docking using Autodock vina. 4. Analysis of docking results, selection of best ligand. Molecular dynamics simulation and interpretation of data using Desmond.	Dr.Prasanth Francis, Associate Professor, 9488573217	Hands on Training.	MCQ	Soft copy

Module 2: Pharmaceutical Product Development and Quality Assessment (8 hrs)

Modules	Learning outcomes	Faculty details (Name, Designation, contact details)	Mode of teaching – Topic wise (Lecture, demonstration, training)	Mode of evaluation- (Description/ MCQ/ assignment)	Study materials including references (Hard copy/soft copy/web link/ video link etc)
1. Controlled drug delivery systems (CRDDS)- Concept, Terminology, Difference in various DDS like ER, CR, DR and its considerations in drug administration	1 The student will able to differentiate the various terminology and its applications	Dr. Dhanish Joseph, Associate professor 9846984399 dhanish@nirmalacp.org	Lecture, demonstration	MCQ	Soft copy, Video link
2. Targeted Drug delivery systems (TDDS) - Concept of targeted drug delivery system, Nanoparticle, Liposomes	2 The student will able to describe the concept of NDDS	Dr Gifty M Jojo, Assistant Professor, 9496825595 gifty@nirmalacp.org	Lecture, demonstration	MCQ	Soft copy, Video link
3. Drug development as tablet - Manufacturing variables and process, the relationship between variables, and quality of finished product	3 The student will able to describe the manufacturing variables and its significance in quality of product	Dr. Manju maria Mathews Professor 7907157206 drmanju@nirmalacp.or g	Lecture, demonstration	MCQ	Soft copy, Video link
4.Quality testing as a tool for bioavailability assessment - Dissolution Study: Brief Introduction and concept	The student will able to explain the importance of bioavailabiltiy	Vidya peter , Assistant Professor 9446908359 vidya@nirmalacp.org	Lecture, demonstration	MCQ	Soft copy, Video link

5.Stability Study - Concept	5. The student will	Dr Deepa MK	Lecture,	MCQ	Soft copy, Video link
of Expiry date and storage	able to describe the	Associate professor	demonstration		
condition, Method to	concept and	8848662717			
determine the expiry date.	importance of	deepamk@nirmalacp			
Quality of drug product after	expiry date	<u>.org</u>			
the expiry					
6.Exposure to the practical					
aspects of					
- Comparative dissolution			demonstration	MCQ	
of marketed drug product					
- Analysis of drug release					
patterns from various					
CRDDS					
- Tablet preparation and					
assessment of					
manufacturing variables					
- Stability data analysis					
based on literature					

Module 3: Laboratory Animals and Pharmacological Screening (8 hrs)

Modules	Learning outcomes	Faculty details (Name, Designation, contact details)	Mode of teaching - Topic wise (Lecture, demonstration, training)	Mode of evaluation- (Description/ MCQ/ assignment)	Study materials including references (Hard copy/soft copy/web link/ video link etc)
Laboratory Animals Animal house management Route of administration Pharmacological screening of some selected models	Upon Completion of the course the students will be able to acquire the knowledge on laboratory animals and identify the pharmacologic al screening of drugs	Dr.Karthikeyan M,Professor, 9656111669 karthikeyanpgt@g mail.com Ms.Nancy Jose Associate Professor 9495513593 Ms.Emily James Associate Professor 9446345155 Ms. Parvathy Murli Assistant Professor 9847366397	Lecture Demonstration Training	Description/MCQ /Assignment	Hard Copy

Module 4: Quality control techniques (4 hrs)

Modules	Learning outcomes	Faculty details (Name, Designation, contact details)	Mode of teaching – Topic wise (Lecture, demonstration, training)	Mode of evaluation- (Description/ MCQ/ assignment)	Study materials including references (Hard copy/soft copy/web link/ video link etc)
1. Significance of QC 2. Single component analysis by UV spectroscopy. 3. HPLC analysis of pharmaceuticals and data interpretation. 4. IR spectroscopy - data interpretation	Upon completion of the course the student shall be able to 1. Understand the interaction of matter with electromagnetic radiations and its applications in drug analysis 2. Understand the chromatographic separation and analysis of drugs.	Manu Jose Assistant Professor 9947938832 manu@nirmalac p.org	Demonstration and Hands on training	Assignment	Google classroom link - https://drive.google.com/dr ive/folders/1bXxv9PFWrc T17NM0XqffzE4TBC1fR 2tF?usp=share_link

Module 5: Pharmaceutical care (5 hrs)

Modules	Learning outcomes	Faculty details (Name, Designation, contact details)	Mode of teaching – Topic wise (Lecture, demonstration, training)	Mode of evaluation- (Description/ MCQ/ assignment)	Study materials including references (Hard copy/soft copy/web link/video link etc)
1 Hands-on training on Drug information software – Micromedex	Train to use, retrieve and assess drug information from Micromedex	Mr. Jobin Kunjumon Asst Professor 9447516995 jobin@nirmalacp.org	Demonstration, training	Assignment	Soft copy, Video link
2.Medication error	Apply knowledge on ME to prevent /minimize the occurrence of ME in clinical practice	Dr. Suja Abraham, Professor, 9995162188 suja@nirmalacp.org	Lecture, Demonstration	Assignment	
3.Drug interaction	Apply knowledge on relevant drug interactions in clinical practice and acquire skill to use Micromedex in identifying and interpreting DI	Dr.Merrin Joseph, Asst.Prof 8848264103 merin@nirmalacp.org	Lecture, demonstration, training	Assignment	
4.Adverse drug reaction	Acquire skills to detect, assess, correlate, manage, report and document ADRs	Dr.Dona Maria Jetto Asst. Prof 8547174493 dona@nirmalacp.org	Lecture, demonstration	Assignment	
5.FDA pharmacovigilance database	Technical competency to retrieve, analyse and interpret pharmacovigilance data	Ms. Antriya Annie Tom Associate Professor 9567884407 antriya@nirmalacp.org	Demonstration, training	Assignment	



Nirmala Hills, Muvattupuzha P.O, Ernakulam district, Kerala, India – 686 661

NCP - A

1956

Date: 03-05-2023

MBBS ELECTIVE TRAINING CERTIFICATE

This is to certify that the third-year MBBS student at MOSC, Kolechery, **Ms. Smita Raechel Mathew**, has completed 30 hours of training in the elective subject of Pharmacology on the topic **Pharmaceutical Concepts: Drug Design to Post Marketing Surveillance.** Between the period of 03/04/2023 to 20/04/2023, she was introduced to areas like Molecular docking, Pharmaceutical product development and quality assessment, Laboratory animals and pharmacological screening, Quality control techniques, and Pharmaceutical care.

During this period she was punctual and actively participated in discussions. Her character and conduct were excellent. She was evaluated at the end of the training by assignments and tests.

Principal

Dr. BADMANABAN. R PRINCIPAL Nirmala College of Pharmacy Muvattupuzha, Ernakulam (Dist.)

Kerala - 686 661

COLLEGE OF CHARMACY

Mindattupuzha
Ernekufam Dist
Kerala

Administrator PULLOPPILLY
ADMINISTRATOR

Nirmala College of Pharmacy Muvattupuzha, Ernakulam Dist. Kerala - 686 661









Nirmala Hills, Muvattupuzha P.O, Ernakulam district, Kerala, India - 686 661

NCP - A

1955

Date: 03-05-2023

MBBS ELECTIVE TRAINING CERTIFICATE

This is to certify that the third-year MBBS student at MOSC, Kolechery, **Ms. Anakha Raj**, has completed 30 hours of training in the elective subject of Pharmacology on the topic **Pharmaceutical Concepts: Drug Design to Post Marketing Surveillance.** Between the period of 03/04/2023 to 20/04/2023, she was introduced to areas like Molecular docking, Pharmaceutical product development and quality assessment, Laboratory animals and pharmacological screening, Quality control techniques, and Pharmaceutical care.

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Principal

Dr. BADMANABAN. R
PRINCIPAL
Nirmala College of Pharmacy
Muvattupuzha, Ernakulam (Dist.)
Kerala - 686 661

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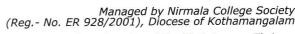
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Emekulam Dist.
Kerala

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Rev. FAdoridistrator OPPILLY
ADMINISTRATOR
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Kerala - 686 661











Nirmala Hills, Muvattupuzha P.O, Ernakulam district, Kerala, India – 686 661

NCP - A 1954

Date: 03-05-2023

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This is to certify that the third-year MBBS student at MOSC, Kolechery, **Mr. Alosious John**, has completed 30 hours of training in the elective subject of Pharmacology on the topic **Pharmaceutical Concepts: Drug Design to Post Marketing Surveillance.** Between the period of 03/04/2023 to 20/04/2023, he was introduced to areas like Molecular docking, Pharmaceutical product development and quality assessment, Laboratory animals and pharmacological screening, Quality control techniques, and Pharmaceutical care.

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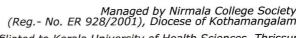
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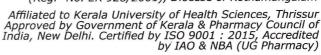
M-vattupuzha Ernekulam Dist. Kerala

Rev. Fl. JORDY PULLOPPILLY
ADMINISTRATOR
Nirmala College of Pharmacy
Muvattupuzha, Ernakulam Dist.
Kerala - 686 661













Nirmala Hills, Muvattupuzha P.O, Ernakulam district, Kerala, India – 686 661

NCP-A 1953

Date: 03-05-2023

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Ladmaraba

Administrator
Rev. Fr. JORDY J PULLOPPILLY
ADMINISTRATOR
Nirmala College of Pharmacy
Muvattupuzha, Ernakulam Dist.
Kerala - 686 661









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Module on Electives for Undergraduate Medical Education Program 2020



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How to cite: Medical Council of India. Electives for the Undergraduate Medical Education Training Program, 2020: p 1- 30.

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Website: www.mciindia.org



डॉ विनोद कुमार

एम डी., पी एवडी., एफ ए.एस. एफ ए.एन.एस. एफ ए.एम एस., एफ एन ए

अध्यक्ष

भारतीय आयुर्विज्ञान परिषद के अधिक्रमण में शासी बोर्ड सेक्टर-8, पॉकेट-14, द्वारका, नई दिल्ली-110 077

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Foreword ELECTIVES

Students who join medicine come in with many professional and personal aspirations. While meeting the needs of the profession and nation, the MBBS program is also designed to create time and opportunity for students to explore future interests. Allowing students time to experience a specialty or project of their choice is thus key to helping student interest bloom.

Creating a diversity of choices within a specified framework that will allow students to be part of a laboratory, participate in research, be part of a super-specialty care team or interact with patients in a community care setting is a mandate of the new regulations notified by the Government of India. Electives allow students to get a taste of a future career; they also allow them to pursue academic interests, do projects and work in diverse environments. These experiences outside the traditional boundaries of the core program allow students to reflect, plan and grow their careers. They also allow students to begin the process of professional networking early.

Institutions must give sufficient importance to the planning and execution of electives. Besides creating diverse opportunities, thought must be given to providing a safe and enabling environment for students to learn. Identifying and orienting preceptors for this purpose, developing portfolio and log book events and continuous program evaluation are key to the success of the program. I urge all institutions to look beyond traditional boundaries to create areas of opportunity for students. Strategic collaborations with centers of excellence will increase value for students while building bridges of collaborative work among institutions.

This booklet is designed to help institutions plan and execute elective rotations. The Expert Group has elucidated a balanced approach that can be followed by all institutions. As always we are keen to learn and share any best practices that institutions develop. I am grateful to the Academic Cell of MCI and the Expert Group as well as the nodal and regional centers of the MCI for their continued contribution in supporting institutions and teachers in implementing the forward looking changes in the new competency based UG curriculum.

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भारतीय आयुर्विज्ञान परिषद् MEDICAL COUNCIL OF INDIA

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Foreword

Electives

Changes in the Graduate Medical Education Regulations notified by the Government of India in 2019 have been done with a view to create physicians of first contact who are relevant to both their community and the globe. These regulations aim at defining outcomes and help students work towards these. These Regulations also envisage a broader role for trainees as scholars, researchers and specialists. In order to diversify experience, stimulate interest in research and discover learning beyond primary care, an opportunity has been created in the new MBBS program for the student to undertake electives of his or her choice subject to availability. Two months of elective time one each in the basic sciences or research and the other in clinical sciences or community clinics have been created. Leverage has been given to institutions to create these electives based on local circumstances and perceived need. Elective postings are compulsory for students and its successful completion is necessary for students to be able to attend the final examination.

This booklet is intended as a guide for institutions to plan the elective postings. Institutions are requested to provide the opportunity for students to take electives of their choice, if needed through external collaborations, if such opportunities are limited while following the guidelines mentioned in the Graduate Medical Education Regulations and this booklet. I would like to express my gratitude to the Academic Cell of MCI and the Expert Group whose constant guidance has helped in the successful roll out of the new curriculum.

Secretary General, MCI

	to take Part 2 summative examination	to take Part 2 summative examination
Assessment	Formative Record of activities in log book and portfolio (or annexure to log book) to be submitted as prerequisite to be allowed to take Part 2 summative exam	Formative Record of activities in log book and portfolio (or annexure to log book) to be submitted as prerequisite to be allowed to take Part 2 summative exam
Out of institution experience	Allowed (note clinical postings allowed to continue)*	Allowed within the city*
Out of city or state experience	Continuation of clinical postings makes this difficult	Allowed with due approval*

^{*} See caveat in text

The primary purpose of block 1 is to provide the learner with research experience in basic sciences OR laboratory sciences OR in clinical sciences. The purpose of block 2 is to provide the learner an explorative experience with guided patient care in a specialty of choice.

Electives in both blocks will require planning and coordination by the institution, various departments involved and preceptors who will directly supervise and guide students. Coordination will also be required with external institutions, community clinics and preceptors as may be required for the conduct of electives.

1. Planning the learning experience

The first step in the process is to plan the learning experience. Given the diversity of blocks there will be some variation in the content style and degree of learning; however, each elective should have the following:

- a. defined learning objectives,
- b. an identified preceptor responsible for guiding the student,